

# Ministry of Education and Sciences Armenia

Vazgen Sarsyan 5, Yerevan, RA

<b>Course Number and Title</b>	<b>General English Language Classes</b>
<b>Instructor Name</b>	Angela Diloyan
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<b>Office Location</b>	Vazgen Sarsyan 5, Yerevan, RA
<b>Office Hours</b>	W 10:30-11:30
<b>Term/Year</b>	Fall 2018
<b>Class Schedule</b>	M F 18:00-19:30
<b>Prerequisites</b>	none

## COURSE DESCRIPTION

This General English course, designed for Ministry of Education and Science employees, aims to improve essential English language skills, with a special focus on professional and workplace communication. The course will cover key areas such as reading, writing, listening, and speaking, while incorporating practical computer skills to support day-to-day work tasks. Through engaging activities such as reading comprehension, essay writing, group discussions, and presentations, students will enhance their proficiency in English, focusing on both formal and informal contexts relevant to their professional roles. In addition to language development, participants will gain valuable experience in using digital tools and online resources to improve communication and productivity in a modern workplace. The course emphasizes the importance of critical thinking, clear communication, and tailoring language for different audiences and purposes. By the end of the course, students will have greater confidence in their ability to navigate professional communication in English and apply computer skills to enhance their work efficiency.

## REQUIRED TEXTS, MATERIALS, OR EQUIPMENT

- Rees G., Lebeau I., White N., 2014, *New Language Leader Pre-Intermediate Coursebook*, Pearson Education Australia, 2014
- MyEnglishLab (webpage)
- Loudspeakers, notebook, board, marker, projector.

## DAILY WORK AND HOMEWORK

Exercises from the Workbook  
Exercises from the MyEnglishLab  
Additional homework

## CLASS PARTICIPATION

The participation is required. The students who have participated for at least 70% of the classes will receive a Course Completion Certificate.

## SCHEDULE OF TOPICS AND ASSIGNMENTS

Week	Topics	Grammar	Vocabulary	Homework/Activities/Assignments
1	Ice-breakers and warm up activities (speaking) Human Planet	I am; You are; He/She/It is	introduction: age, work, study.	One World: Nationalities vs Nation Names
2	Human Planet Meeting people: Where are you from?	Present Simple & Present Continuous	countries and regions; adjectives and nouns; etc.	Reading: The Big Chill Listening: Winter in Australia
3	People	Present Simple & Present Continuous	married, single, divorced, dating, eat, cook, live, above, below, next to, floors up, floors down, upstairs, downstairs, etc.	Determination and Creating Lives reading; Château Kohuku sentences writing.
4	The media	Past Simple; Question Words;	articles, blogs, celebrity, channel, video, span, social networking site, program, homepage, email, front page, email, drama, etc.	Listening and Vocabulary: Fame and the Internet; Was/Were practice in sentences.
5	Natural World	Past Simple + Past Continuous	travel, organic, public transport, metro, bus, car, litter, garbage, garbage can, bin, plastic, recycle, Styrofoam, container, bottle, glass, etc.	Interview 5 people their relationship with the natural world and what they do to preserve it.
6	Going Green	Review present and past tenses; time expressions	pollution, developed country, climate, extinct, food chain, landfill, species, bacteria, biodegradable, etc.	Doctors without borders; time expressions; pronunciation contracted forms.
7	Childhood	Present Perfect	childhood, children, allow, overprotective, grain of salt, empower, dangerous, danger, etc.	Watch the "5 dangerous things you should let your kids do" TED Talk by Gever Tulley and be prepared for class discussion.
8	Society & Family	Present Perfect	relatives, siblings, blended family, upbringing, birthrate, upper class, lower class, etc.	Review all topics for midterm test.
9	The bucket list	Wishes and hopes; dream of, hope to	bucket list, I wish I could, I hope, dream, travel, hot air balloon, route, etc.	Create a write a personal bucket list.
10	Healthy Habits	Articles	a, an, the, diet, routine, workout, gym, exercise, healthy, unhealthy, lifestyle, etc.	Write about their healthy and unhealthy habits that they have and would like to keep or change.
11	Shopping	Expressions of Quantity	much, many, a lot of, little, some, few, dairy, bread, drinks, fridge, refrigerator, freezer, etc.	Write how much they have of each item in their fridge and how much they need to buy from the supermarket in order to make a three course meal.
12	Travelling	Direction phrases	turn right, turn left, at the corner, at the traffic lights, go straight	Create a map from the MoES to their homes.

			ahead, museum, cinema, theatre, town square, etc.	
13	Wrap-up/ Complete exit survey	Review of all past items		

## STUDENT LEARNING OUTCOMES

Program Goals	Student Learning Outcomes (SLOs)	Course-Based Student Learning Outcomes
Goal 1: Improve foundational English language skills for everyday and professional communication.	SLO 1.1: Communicate clearly and effectively in spoken and written English.	a. Develop effective speaking skills through discussions and presentations. b. Write clear and structured emails, reports, and documents. c. Use appropriate language for formal and informal communication.
Goal 2: Enhance comprehension and analytical skills in reading and listening.	SLO 2.1: Demonstrate improved understanding of written and spoken English in various contexts.	d. Read and analyze texts for meaning, structure, and key details. e. Improve listening comprehension in professional and conversational settings. f. Identify key ideas and summarize information effectively.
Goal 3: Build grammatical accuracy and expand vocabulary.	SLO 3.1: Use correct grammar and vocabulary in different contexts.	g. Apply accurate grammar in everyday conversations and written tasks. h. Expand vocabulary related to specific topics (e.g., work, travel, environment). i. Demonstrate improved accuracy in using present, past, and future tenses.
Goal 4: Integrate technology into language learning and professional communication.	SLO 4.1: Use digital tools to enhance language learning and communication skills.	j. Use MyEnglishLab for language exercises and assessments. k. Develop computer skills to write documents, create presentations, and communicate professionally online. l. Utilize online resources for independent learning.